



Semester 2 2020 Term Outlines

Year 9/10

WHDHS

Overview

Students will be examining the following areas: sustainability considerations, social considerations, ways in which our environment has evolved globally, ethical considerations and protecting the natural environment.

By the end of the term, students will be:

- able to read a recipe and understand the key features of a recipe in a practical lesson.
- given opportunities to reflect on nutritional value of food and discover what a balanced diet is.
- gain knowledge on physical properties of food determining prep techniques e.g. raw chicken
- able to discover that the choice of recipe influences the selection of ingredients and equipment used.

	Learning Activities	Assessment
1	Rules and responsibilities Safety rules	
2	Food preparation safety Online FoodSafe Certificate <i>Orange Poppy Seed Cake</i>	
3	Online FoodSafe Certificate <i>Sausage Rolls</i>	
4	Online Foodsafe Certificate <i>Beef Burritos</i>	COMPLETION OF FOOD SAFE CERTIFICATE
5	Online Foodsafe Certificate <i>Vanilla Slice</i>	
6	Ethical Food Sources <i>Burgers</i>	ASSESSMENT: Self-Management Mark (10 Marks - 15%)
7 - 9	The Design Process – investigating, generating, producing, evaluating, collaborating and managing Cookie Cutter Project -Cookie/Biscuit Dough properties and testing of cookie cutters <i>Biscuits/Cookies</i>	ASSESSMENT: Design process, evaluating, revision, etc (50 Marks 35%)
10	DHS COUNTRY WEEK	

There are 3 assessments in Term 1, with a total weighting of 50%. The remaining 50% of marks is allocated towards assessments to be undertaken in Term 2. Please note that the information above is a guide only. The course content and assessment dates may change slightly over the term depending on student needs and abilities.



Wongan Hills District High School

Year 9/10
Design & Technology
Semester 2, 2020

Week	Key Concepts/Topics	Assessment/Weighting
1	<ul style="list-style-type: none"> ○ Introduction ○ Safety Drills ○ Protocols and procedures ○ Tools research 	Knowledge and Understanding 50% <ul style="list-style-type: none"> ▪ Design Tasks ▪ Exercises ▪ Oral presentations ▪ Quizzes
2-3	<ul style="list-style-type: none"> ○ Tools oral presentations ○ Design Lesson 	
4-5	<ul style="list-style-type: none"> ○ Micro Lessons ○ Design Continuum ○ Project Production ○ Tools Quiz 	
6-7	<ul style="list-style-type: none"> ○ Micro Lessons ○ Design Continuum ○ Project Production 	
8-9	<ul style="list-style-type: none"> ○ Micro Lessons ○ Design Continuum ○ Project Production 	
10	<ul style="list-style-type: none"> ○ Country Week 	
11-12	<ul style="list-style-type: none"> ○ Design Continuum ○ Project Production ○ Machines research 	Process and Production Skills 50% <ul style="list-style-type: none"> ▪ Design Brief/s ▪ Manufactured Project/s
13-14	<ul style="list-style-type: none"> ○ Design Continuum ○ Project Production ○ Machines oral presentation 	
15-17	<ul style="list-style-type: none"> ○ Design Continuum ○ Project Production ○ Machines Quiz 	
18-19	<ul style="list-style-type: none"> ○ Micro Lessons ○ Design Continuum ○ Project Production 	
20	<ul style="list-style-type: none"> ○ Machine and Workshop clean and maintenance 	

Assessments completed in term one will be combined with assessments from term two to determine a grade for the semester.

Please note that the information above is a guide only. The course content and assessment dates may change over the term.



Wongan Hills District High School

Term 3 2020
English 9/10 A

Week	Key Concepts/Topics	Assessment
1	Understanding the use of symbols, icons and images in visual texts.	
2	<ul style="list-style-type: none"> Understanding historical, political and social symbols. Describing the social meanings behind contemporary symbols. Classifying screen angles. 	In-class test: Analysing an image and how it represents people or ideas.
3		Research Project: Explanation of a symbol that defines a moment in human history.
4	Introduction to Shakespeare <ul style="list-style-type: none"> Beginning a reading of <i>The Taming Of The Shrew</i> 	
5	<i>Dunkirk</i> , and scenes from <i>Lincoln</i> and <i>Darkest Hour</i>	In-class test: Analysis of a representation of a group of people in Dunkirk.
6	<ul style="list-style-type: none"> Analysing movie scenes to identify techniques that represent people. 	
7	<i>Ten Things I Hate About You</i> <ul style="list-style-type: none"> Viewing the movie and analysing scenes for conventions and representations of people. Public speaking defence of a character's actions and motives. 	
8	Using YouTube and Vlogs <ul style="list-style-type: none"> Analysing and comparing techniques used by YouTubers to present content. 	In-class test: Comparing the conventions between two movies to influence an audience.
9	Shakespeare and Literary Value <ul style="list-style-type: none"> Revising <i>Animal Farm</i> and <i>The Taming of the Shrew</i> Revising themes, topics, and historical contexts represented in literature. 	Assignment: Persuasive writing to compare the literary value of <i>Animal Farm</i> and <i>The Taming of The Shrew</i> .
10	Country Week	All assignments and homework tasks should be completed by this time.

Homework:

It is expected that all secondary students will read at some stage during the day. Assignments and in-class tests will be completed through Connect.

The main homework task for secondary students is to write a book review on a novel of their choice. In discussion with the student, these book reviews may be published in the Wongarette.



Wongan Hills District High School

Term 3 2020
Year 9/10
Digital Technologies

Week	Key Concepts/Topics	Assessment
1	Understanding Computer Systems <ul style="list-style-type: none">Identifying computer hardware components.Comparing computer system performance.Designing basic internet and server systems.	Assessment 1 Design a computer system using hardware components to meet a specific purchase cost.
2		
3		
4		
5		
6	Understanding Data Compression <ul style="list-style-type: none">Demonstrating data compression techniques.Converting binary data to RGB.Create data compression simulations.	Assessment 2 Demonstrate a range of data compression techniques. Part of this assessment will be completed during class time.
7		
8		
9		
10	Country Week	All assessment tasks need to be completed before country week.

Homework:

There will be online discussion threads through Connect as part of homework. These threads will require students to answer a specific question or contribute to a discussion relating to concepts learnt during the lesson. Further, it is recommended that students use time at home to make sure they understand the concepts. Additional learning will be provided through Connect for students if they need.



Wongan Hills District High School

Term 3 2020
English 9/10 B

Week	Key Concepts/Topics	Assessment
1	Understanding the use of symbols, icons and images in visual texts.	
2	<ul style="list-style-type: none"> Understanding historical, political and social symbols. Describing the social meanings behind contemporary symbols. Classifying screen angles. 	<u>In-class test</u> : Analysing an image and how it represents people or ideas.
3		Research Project: Explanation of a symbol that defines a moment in human history.
4	<i>Dunkirk</i> and scenes from <i>Lincoln</i> , and <i>Darkest Hour</i>	
5	<ul style="list-style-type: none"> Analysing movie scenes to identify techniques that represent people. 	In-class test: Analysis of a representation of a group of people in Dunkirk.
6	Using YouTube and Vlogs <ul style="list-style-type: none"> Analysing scenes from contemporary YouTubers for camera, lighting, and sound effects. 	
7	Creating Story Boards	
8	<ul style="list-style-type: none"> Selecting a text, then planning the visual accompaniment using a story board. 	
9		Assignment: Storyboards that show camera angles and scenes and present information or a fictional event.
10	Country Week	All homework and assignments must be finished by this time.

Homework:

It is expected that all secondary students will read at some stage during the day. Assignments and in-class tests will be completed through Connect.

The main homework task for secondary students is to write a book review on a novel of their choice. In discussion with the student, these book reviews may be published in the Wongarette.



Wongan Hills District High School

Year 9 Health Education
Semester 2, 2020

Term 3 Week	Key Concepts	Assessment/Weighting
1-2	Semester two breakdown <ul style="list-style-type: none"> Concepts Recognition of prior learning <ul style="list-style-type: none"> KWL chart Advertising <ul style="list-style-type: none"> What makes viewers take notice of anti- drinking Ads? Alcohol and Young People <ul style="list-style-type: none"> Information analysis 	
3-4	Alcohol <ul style="list-style-type: none"> Ripple effects Information analysis Alcoholism and OD 	
5-6	Illicit Substances <ul style="list-style-type: none"> Flow on effects Information analysis 	Assessment 15%
7-8	Illicit Substances <ul style="list-style-type: none"> Overdosing First Aid 	Participation 5%
9	Assessment <ul style="list-style-type: none"> Test 	Participation 5%
10	Country Week <i>An alternative program will be in place</i>	



Wongan Hills District High School

Year 9 Health Education Semester 2, 2020

Term 4 Week	Key Concepts	Assessment/Weighting
1-2	Semester two breakdown <ul style="list-style-type: none"> Concepts Recognition of prior learning <ul style="list-style-type: none"> KWL chart 	
3-4	The importance of sexual health in young people <ul style="list-style-type: none"> Human Anatomy and Physiology Where to find information that is current, correct, and relevant <ul style="list-style-type: none"> What is an information source 	
5-6	Sexual Health <ul style="list-style-type: none"> Stigmas and STI's Relationships <ul style="list-style-type: none"> Positive and Negative Coping strategies Communication Week 6 Assessment Task	Assessment 15%
7-8	Foetal Development <ul style="list-style-type: none"> Stages of development Ethical decisions Unplanned Pregnancies <ul style="list-style-type: none"> Challenges and Choices Week 8 <i>Cadet Camp- an alternative program will be in place</i>	Participation 5%
9	Different societies and their expectations <ul style="list-style-type: none"> Cultural differences "coming of age" 	Participation 5%
10	Summary and reflection of the year in Health	



Wongan Hills District High School

Year 9 HASS - Geography
Term 3, 2020

Week	Content/Teaching Points	Assessment
Biomes and Food Security		
1 - 4	<ul style="list-style-type: none">World's major biomesAustralia's major biomes	ASSESSMENT: Biomes Explanation and diorama (15%)
4 - 6	<ul style="list-style-type: none">Biomes and food securityHow human alter biomesAustralia's soilsThreats to global food securityHow do we meet the rising demand for food production with population growth?Expanding food production and sustainable agricultureWhere does Australia sit in the global context?	ASSESSMENT: World Population and Food Security (15%)
Geographies of Interconnections		
7 - 9	<ul style="list-style-type: none">Places<ul style="list-style-type: none">Perception and use of placesIdentityYour local spaceTransportTechnologyReal space vs virtual spaceImpact of peopleCultural perspectives and influencesTravel and Australia tourismSport connections	ASSESSMENT : Geographies of Interconnections Research Task (20%)
10	DHS COUNTRY WEEK	

There are 3 assessments in Term 3, with a total weighting of 50%. The remaining 50% of marks is allocated towards assessments to be undertaken in Term 4. Please note that the information above is a guide only. The course content and assessment dates may change slightly over the term depending on student needs and abilities.



Wongan Hills District High School

Year 10 HASS - Geography
Term 3, 2020

Week	Content/Teaching Points	Assessment
Environmental Change and human wellbeing		
1 - 4	<ul style="list-style-type: none"> Environmental changes and sustainability Pollution Land degradation Exploiting our oceans Global population growth Global warming What does the world think of global concerns? 	ASSESSMENT: Research Task/Diorama – POLLUTION (15%)
Coastal Environments		
5/6	<ul style="list-style-type: none"> Importance of coastal environments <ul style="list-style-type: none"> What is the cause of global change? How do we manage our coastal environments? Compare and Contrast: The Great Sandy Region (Australia) and the Bay of Fundy (Canada) 	ASSESSMENT : Research Task Tidal Power (15%)
Human Wellbeing		
7 - 9	<ul style="list-style-type: none"> Development and well being How do we measure and map wellbeing? Concept of spatial inequality Causes of spatial inequality – internal and external factors Human wellbeing: what are the issues? Non-government organisations (NGO's) making a difference Access to shelter, water and sanitation Child exploitation 	ASSESSMENT : Broadsheet and Extended Answer (20%)
10	DHS COUNTRY WEEK	

There are 3 assessments in Term 3, with a total weighting of 50%. The remaining 50% of marks is allocated towards assessments to be undertaken in Term 4. Please note that the information above is a guide only. The course content and assessment dates may change slightly over the term depending on student needs and abilities.



Wongan Hills District High School

Year 9/10A Mathematics
Term 3 2020

Wk	Content/Teaching Points	Assessment
1-2	Measurement Revision of area and perimeter regular shapes. Area of composite shapes. Surface area and volume of regular prisms Area and surface areas of cones and pyramids Surface area and volume of spheres	
3-4	Measurement <ul style="list-style-type: none"> Scale and the use of it. Maps and plans and scale. Practical applications of scale. 	Week 3:- Test on area and perimeter, and volume and surface area.
5-6	Measurement and Geometry <ul style="list-style-type: none"> Review of Pythagoras theorem. Review of similar triangles. The Tan Ratio. Trigonometric ratios. Practical applications of Pythagoras theorem and trigonometry. 	Week 5:- Practical Application of Trigonometry
7	Measurement and Geometry - Geometric reasoning <ul style="list-style-type: none"> investigate the minimal conditions needed for the unique construction of triangles, leading to the establishment of the conditions for congruence (SSS, SAS, ASA and RHS) solve problems using the properties of congruent figures construct triangles using the conditions for congruence Establish properties of quadrilaterals using congruent triangles and angle properties, and solve related numerical problems using reasoning. establishing the properties of squares, rectangles, parallelograms, rhombuses, trapeziums and kites identifying properties related to side lengths, parallel sides, angles, diagonals and symmetry 	Week 7:- Test:- Trigonometry and Pythagoras.
8-9	Chance and Data <ul style="list-style-type: none"> Calculate mean, median, mode and range for sets of data. Interpret these statistics in the context of data Describe and interpret data displays using median, mean and range Identify everyday questions and issues involving at least one numerical and at least one categorical variable, and collect data directly from secondary sources Construct back-to-back stem-and-leaf plots and histograms and describe data, using terms including 'skewed', 'symmetric' and 'bi modal' Compare data displays using mean, median and range to describe and interpret numerical data sets in terms of location (centre) and spread 	Week 9:- Geometry and Chance and Data Test. 20%
10	District High School Country Week	



Wongan Hills District High School

Year 9/10B Mathematics
Term 3 2020

Wk	Content/Teaching Points	Assessment
1-2	Measurement Revision of area and perimeter regular shapes. Area of composite shapes. Surface area and volume of regular prisms Area and surface areas of cones and pyramids Surface area and volume of spheres	Week 2:- Garden Design Activity.
3-4	Measurement <ul style="list-style-type: none"> • Scale and the use of it. • Maps and plans and scale. • Practical applications of scale. • 	Week 3:- Test on area and perimeter, and volume and surface area.
5-6	Measurement and Geometry <ul style="list-style-type: none"> • Review of Pythagoras theorem. • Review of similar triangles. • The Tan Ratio. • Trigonometric ratios. • Practical applications of Pythagoras theorem and trigonometry. 	Week 5:- Practical Application of Trigonometry
7	Measurement and Geometry - Geometric reasoning <ul style="list-style-type: none"> • solve problems using the properties of congruent figures • construct triangles using the conditions for congruence • Use scale in maps and plans. • Use of scale to enlarge and reduce images. 	Week 7:- Test:- Trigonometry and Pythagoras.
8-9	Chance and Data <ul style="list-style-type: none"> • Calculate mean, median, mode and range for sets of data. Interpret these statistics in the context of data • Describe and interpret data displays using median, mean and range • Categorical and numerical data and representation of this 	Week 9:- Geometry and Chance and Data Test.
10	District High School Country Week	

WEEK	TOPIC	CONTENT	ASSESSMENT & HOMEWORK
1	Heat and Temperature	<ul style="list-style-type: none"> Revision of forces and energy Energy transformations review 	Book work <ul style="list-style-type: none"> Glossary Scientific methods Class presentation Over the term these will form 10% of the Term 3 mark
2	Heat Transfer	<ul style="list-style-type: none"> Conduction Convection 	Practical Test:- Convection Heating
3	Heat Transfer	<ul style="list-style-type: none"> Radiation 	Test:- Heat Transfer Thursday Week 3
4	Electrical Safety in the Home	<ul style="list-style-type: none"> Fuses RCDs First Aid:- Burns and shocks 	
5-6	Newtonian Physics and Laws of Motion.	<ul style="list-style-type: none"> Scalar Vs vector quantities Equations of motion Newtons Laws 	Mid Term Test Friday Week 5
7-8	Calculations involving Newtons Laws and Motion.	<ul style="list-style-type: none"> Calculation of displacement, time, speed and acceleration. Calculation of momentum. 	Assignment:- Calculations
9	Practical Applications of Physics.	<ul style="list-style-type: none"> Car accidents and design. Safety in cars. 	End of Topic Test
10		District High School Country Week	



Wongan Hills District High School

Year 9/10
Visual Art
Term 3, 2020

Week	Key Concepts/Topics	Assessment/Weighting
1	○ Introduction, Class Norms, protocols and procedures "Rusty robot sculpture" or fabric sculpture	Making
2	○ Sculpture production	
3	○ Sculpture production	
4	○ Scene production	
5	○ Scene production	
6	○ Base painting tone	Responding
7	○ Painting for simulation of materials	
8	○ Painting for simulation of materials	
9	○ Painting for simulation of materials	
10	○ Country week	
	Term 1 Assessments	<ul style="list-style-type: none">▪ Presentation Art Pieces 70%▪ Research and planning 10%▪ Art analysis 20%



Wongan Hills District High School

Year 9/10
Visual Art
Term 4, 2020

Week	Key Concepts/Topics	Assessment/Weighting
11	○ Sculpture presentation	Making
12	○ Introduction to the Human eye including research or negotiated task	
13	○ Human eye production	
14	○ Human eye production	
15	○ Human eye production	
16	○ Human eye production	Responding
17	○ Human eye production	
18	○ Human eye presentation	
19	○ Artist biographical research and oral presentation	
20	○ Artist biographical research and oral presentation	
	Term 2 Assessments	<ul style="list-style-type: none">▪ Art Pieces 65%▪ Oral assessment 15%▪ Art analysis 20%

Assessments completed in term one will be combined with assessments from term two to determine a grade for the semester.

Please note that the information above is a guide only. The course content and assessment dates may change slightly over the term



WONGAN HILLS DISTRICT HIGH SCHOOL

QUINLAN STREET, WONGAN HILLS WA 6603
Ph: (08) 96 712300

Dear Parents/ Carers,

Year 9/10 Health Program

Semester Two in Health Education, we are covering the two main topics; *Drug Education* in Term 3 and *Sexual Health and Relationship Education* in Term 4. During this time, students will be taught curriculum content that may be considered quite personal. Drug Education lessons provide students with scientific understanding of how drugs affect the human body as well as ways to develop ways to say no, and to understand peer pressure. *Sexuality and Relationship* lessons provide students with medically accurate information and communication skills to help them make decisions that can keep them healthy and safe.

In Year 9, students will broaden their knowledge of the factors that shape their personal identity and the health and wellbeing of others. They further develop their ability to make informed decisions, taking into consideration the influence of external factors on their behaviour and their capacity to achieve a healthy lifestyle. They continue to develop knowledge, skills and understandings in relation to respectful relationships, with a focus on relationship skills that promote positive interactions, and manage conflict. This will include watching graphic, information- based movies/TV shows such as "One Born Every Minute" as well as Young Adult dramas such as "Juno" and "Teen Mom" , both rated M.

Year 10 students will have the Driver's Education Training Course: Keys For Life delivered to them where they will be covering similar concepts during Term 3.

Please read through the parent outlines for more information regarding the teaching and learning program offered.

If you have any questions or concerns, please don't hesitate to contact me at sarah.peters2@education.wa.edu.au

Sincerely,

Sarah Peters

Health and Physical Education/ The Arts
Wongan Hills District High School
96712300



WONGAN HILLS DISTRICT HIGH SCHOOL

QUINLAN STREET, WONGAN HILLS WA 6603
Ph: (08) 96 712300

Dear Parents/ Carers,

Year 7/8 Girls Health Program

Semester Two in Health Education, we are covering the two main topics; *Drug Education* in Term 3 and *Sexual Health and Relationship Education* in Term 4. During this time, students will be taught curriculum content that may be considered quite personal. Drug Education lessons provide students with scientific understanding of how drugs affect the human body as well as ways to develop ways to say no, and to understand peer pressure. *Sexuality and Relationship* lessons provide students with medically accurate information and communication skills to help them make decisions that can keep them healthy and safe.

Students will be learning how to make informed decisions, taking into consideration the influence of external factors on their behaviour and their capacity to achieve a healthy lifestyle. This will include watching graphic, information- based movies/TV shows such as “One Born Every Minute” as well and other information- based programs and videos.

Please read through the parent outlines for more information regarding the teaching and learning program offered.

If you have any questions or concerns, please don't hesitate to contact me at sarah.peters2@education.wa.edu.au

Sincerely,

Sarah Peters

Health and Physical Education/ The Arts
Wongan Hills District High School
96712300



Wongan Hills District High School

High School Physical
Education
Semester 2, 2020

Term 3 Week	Key Concepts	Assessment/Weighting
1	Jumps <ul style="list-style-type: none">• Long Jump• Triple Jump Team Games <ul style="list-style-type: none">• Team Flags• Team Games	5% each
2	Throws <ul style="list-style-type: none">• Discus• Shot Put Sprint/Mid-Distance <ul style="list-style-type: none">• 400m	5% each
3	Sprints <ul style="list-style-type: none">• 100m• 200m	5% each
4	Long Distance <ul style="list-style-type: none">• 1500m Individual Flags	5% each
5	Catch up events & High Jump	
6	Catch up events	
7	Country Week training Students development their tactical and game play awareness by creating their own drills	Drill development and lesson planning 10%
8	Country Week training	Drill development and lesson planning
9	Country Week training	Drill development and lesson planning
10	Country Week <i>Alternative lessons will be supplied</i>	

Students develop an awareness of the skills required for the upcoming Interhouse Athletics Carnival on Friday the 28th of August.

Students need to be coming organised and ready to learn in Physical Education. This includes; correct shoes, hat (Term 4), and water bottle. During Term 3, each lesson is dedicated to a specific Athletic event. These are each worth 5% each. Participation and organisation will have a combined weighting of 10% each term.

Teacher will use observational checklists and teamwork to determine student progress for attitude, behaviour and effort (ABE).

Please note that dates are a guide only and may change to suit teacher/student needs.



Wongan Hills District High School

Term 4 Week	Key Concepts	Assessment/Weighting
1	Tennis <ul style="list-style-type: none"> • Roles and responsibilities • Skill analysis and feedback • Ground strokes 	
2	Tennis Game play and umpiring assessment <ul style="list-style-type: none"> • Serving • Drop shots • Volley 	10%
3	Tennis Round Robin skill based assessment	
4	Golf <ul style="list-style-type: none"> • Club types • Key Concepts 	10%
5	Golf <ul style="list-style-type: none"> • Club types • History • Key Concepts 	
6	Golf <ul style="list-style-type: none"> • Club types • History • Key Concepts 	
7	Spike Ball <ul style="list-style-type: none"> • Skill analysis and feedback 	
8	Spike Ball <ul style="list-style-type: none"> • Doubles Round Robin 	Round Robin competition commences 20%
9	Spike Ball <ul style="list-style-type: none"> • Doubles Round Robin 	
10	Spike Ball <ul style="list-style-type: none"> • Doubles Round Robin 	



Wongan Hills District High School

Year 7-10 Performing Arts Semester 1 & 2

WEEK	TOPIC	CONTENT	ASSESSMENT & HOMEWORK
1	Introduction	INTRODUCTION TO THE ARTS <ul style="list-style-type: none"> Class Bonding/ Getting to know each other. <u>Discuss Unit of Work</u> Teacher to discuss what will take place in Drama rotation (e.g. focus on improvisation, group work etc) the expectations of them and their tasks throughout the unit. 	
2	Drama and Unison	<ul style="list-style-type: none"> Group discussion about working in small groups, using peripheral vision, linking back to prior knowledge Q – What are the difficulties with moving in unison? Emotions, thoughts, feelings 	
3	Improvisation	<ul style="list-style-type: none"> Students will know how stage positioning can affect the audience's understanding of a scene 	Task 1: Improvisation solo performance assessment (10%)
4	Improvisation	<ul style="list-style-type: none"> Define what a freeze frame is Apply elements of a freeze frame to create exaggerated facial expressions Identify purpose of exaggerated acting in Greek theatre 	
5	The art of storytelling	<ul style="list-style-type: none"> Apply body movement techniques to create a characters Look at how a variety of cultures look at the art of story telling 	
7-10	Creation and performance	<ul style="list-style-type: none"> Students will work in a group contributing ideas for the performance Students will rehearse ideas in a group Students to use the ideas of chorus and ensemble work in their performances Students will showcase their work in front of the class 	Task 2: Group performance and characterisation (10%)
TERM 2: Dance & music			
1	Introduction	<ul style="list-style-type: none"> Explain functions of dance/why people dance Students create their own style of warm up to be done independently each lesson 	
2-3	Contemporary	Brief Introduction to traditional and contemporary dance <ul style="list-style-type: none"> Brief history given/function/role in Australia and America. Characteristics Influence of cultural/social and historical context in development of style. 	
4-5	Traditional	<ul style="list-style-type: none"> Brief history given/function/role in Australia and America. 	

		<ul style="list-style-type: none"> • Characteristics • Influence of cultural/social and historical context in development of style. 	
5-7	Music- rhythm and timing	<ul style="list-style-type: none"> • Students will be placed into small groups and will start researching their own choreography, music, and dance style 	
8-10	Performance	<ul style="list-style-type: none"> • Groups will be performing in front of other students 	Task 3: Group performance task (10%) and reflection (10%)

Student participation in classroom discussion and active participation in all activities will be worth 3% across the semester (60%). Please note that these dates are a guide only and may change depending on student and teacher needs.