

# IN OUR CLASSROOM

## TERM 4

### Spelling -

All students will be working through their identified level on Words Their Way. This is a school wide program that we have begun using in 2020.

### Reading-

The weekly Reading program has many different components. Shared (whole class) Guided (ability grouping) and independent reading are covered across all curriculum areas. During Guided Reading students focus on learning skills that are needed to be fluent readers including reading strategies to help with accurate comprehension.

Students will also continue with Reciprocal Reading. This is a scaffolded approach that is used as an extension to Guided Reading where students are more independent in their questioning approaches, ability to predict, clarify and summarise while working together with group members.

Nightly reading is encouraged, and the reading incentive program continues to run.

# ROOM 6

### Writing-

The writing focus for this term is to review all of the different text types the students have learnt across the year. They will begin with writing explanations, followed by information reports linked to HASS, Writing to persuade their audience and conclude with Narratives.

### Maths-

This term Maths will continue to be ability grouped across Room 6 and 8. All students are following Origo, which is our school wide math program. Students are also practicing concepts using Paul Swan games and solving word problems regularly. Fast Facts is another school wide program that is run 3 days a week. You can find more detailed information about this program on the school website.

### Physical Education -

In term 4 all students will be learning new skills through movement. They will begin with spikeball and move into golf. Students need to ensure they wear suitable clothing, bring a drink bottle and have sensible footwear.

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#### HASS-

This term the focus for HASS is the importance of informed consumer decision-making introduced through the concept of making choices. Students focus on the factors that impact upon the allocation of resources and this is underpinned by the concept of scarcity. They relate this to a personal or community context, questioning what influences their own decision-making.

#### Technologies-

In Digital Technology this term the focus is on Makey-Makeys and EV3s - assembling, connecting, and using. The students will also be communicating using Connect and completing research and reflection tasks after accessing the information for these tasks via Connect. Later in the term the students will learn how to construct flow charts using a software program.

#### Health-

The Health focus for this term is examining Nutrition. So far the students have looked at the Australian Guide to Healthy Eating and have been keeping a food diary. They will be analysing their personal diet and looking at ways in which they can improve it. We have also been discussing the benefits of good nutrition, what it does for our bodies and our brains. Next, we will be moving onto learning about personal hygiene and how this needs to change according to our developing bodies.

#### Science-

in Term 4 is Earth and Space Science. Within Science we continue our busy schedule of aiming to complete a practical observation or experiment everyweek. Year 4/5s will be investigating how Earth's surface changes over time as a result of natural processes and human activity. We will explore the different types of soil that exist and how each of these soil types weathers and erodes. Later in the term we will be exploring how the earths part of a system of planets which orbit around our sun. We will identify the orbit lengths of each of the planets and also examine the distances between each of the planets. We look forward to our Science Solar System Incursion in week 5.

#### Indonesian-

In Term 4 Room Indonesian Language Learners will practise talking about themselves and in particular, their favourite hobbies and games. Students will continue to consolidate their transport and time telling knowledge as they state how they will travel to their chosen activities and what time they commence. As always we will continue to revise our basic information statements to maintain fluency when speaking about ourselves and our daily routines.