

IN OUR CLASSROOM TERM 4

Spelling -

All students will be working through their identified level on Words Their Way. This is a school wide program that we have begun using in 2020.

Reading-

The weekly Reading program has many different components. Shared (whole class) Guided (ability grouping) and independent reading are covered across all curriculum areas.

During Guided Reading students will continue to focus on learning skills that are needed to be fluent readers. The focus comprehension strategies for this term are Synthesising and Skimming. Synthesising involves children stopping and thinking about what has been read and Skimming involves glancing quickly through a text to get the general gist of what the text contains

Nightly reading is encouraged, and the reading incentive program continues to run.

ROOM 3

Writing-

This term the students will be focussing on two different text types - narrative and poetry. Students will be following the Talk for Writing process which uses a model text then moves into an imitation phase where they do a story map and put actions to in. Next is the innovation phases where they change some components and then finally is an independent phase.

Maths-

This term Maths will continue to be ability grouped across Room 1 and 3. All students are following Origo, which is our school wide math program.

Students are also practicing concepts using Paul Swan games and solving word problems regularly.

Fast Facts is another school wide program that is run 3 day a week. You can find more detailed information about this program on the school website.

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STEAM-

All students are participating in the STEAM initiative run by Miss Q on a Friday afternoon. The term is broken up into 3 week themes where students work collaboratively across the Early Childhood years on inquiry learning activities. The themes for this term are Earth and Science discovery, Techno Challenges and Christmas Capers.

HASS-

The focus for the term is History. Students will be learning about the Aboriginal history, traditions and cultures in Wongan Hills and compare different aspects of the local environment.

Health-

The students will be working through the Department of Education Protective Behaviours Program. This program focuses on developing skills of empowerment, communication, self esteem, resilience, and social skills.

Indonesian-

In Term 4, Room 3 Indonesian Language Learners will be introduced to more complex adjectives to describe themselves, their family and their pets. Students will also be introduced to the sentence structure for correct adjective use in Indonesian Language. They will then use all their accumulated vocabulary to produce short texts, talking about themselves, their pets and family.

In our Indonesian Language learning we are able to use a vocabulary sheet and the environmental print in our classroom, so we will continue building our proficiency at independent use these translation resources.

Science-

Term 4 is Earth and Space Science. Within Science we continue our busy schedule of aiming to complete a practical observation or experiment every week.

Year 2/3s will be investigating the ways that Earth's resources can be used, looking in particular at the difference between natural and manmade resources. We will examine the water cycle and explore ways to conserve water in our own lives.

Later in the Term we will be investigating the Earth's rotation and how this causes day and night. We will explore the size of the moon and sun and the distance from these bodies to Earth.

We look forward to our Science Solar System Incursion in week 5.