



WONGAN HILLS DISTRICT HIGH SCHOOL

Vision: Pursuing excellence!

Subject	School Board Meeting
Time	6.30pm
Date	18th August 2025
Location	WHDHS
Present	Dylan Elliott, Naomi Booth, Fiona Yeats, Nat Read, Sarah Betty, Sian Whitfield, Steve Whyte, Karen Marshall, Amy Carragher, Adjit Chaurisa, Renea Millstead
Apologies	Amanda Young, Meg Caporn, Megan Pontifex, Kim Walsh.

Time	Item	Documents/Info	Purpose	Led by	Recommendations
6.35pm	Welcome <i>Includes introductions, apologies and noting of minutes of last meeting. Correspondence in and out, conflicts of interest.</i>				
	Preliminary NAPLAN results			Fiona	• NAPLAN results and comprehensive analysis completed with detailed data breakdown planned for next meeting - o Complete data sets will be displayed across tables for board review - o Individual student data remains confidential, focus on class-level performance metrics - o Results show positive progress in years 3-5 with strong achievement indicators - o Years 5-7 tracking shows good improvement using stable cohort analysis methodology - o Years 7-9 performance declined due to high-achieving students transferring to other schools - o Compared to like schools, performance remains "pretty good" across all year levels including year 9 - o Data presentation will use graphs rather than numerical tables for improved accessibility
	School Bus Update			Fiona	• Compass Student Information System rollout replacing multiple current platforms - o Go-live date: Wednesday 20/08 with comprehensive parent communication strategy - o Unique login details emailed Wednesday to all parents with current email addresses on file - o 18-month full implementation timeline with staged feature rollouts through end of next year - o Phase 1: Attendance management replacing current SMS and online form systems - o WIGM messaging system discontinued - parents must delete 04374 1113 number
	Compass			Amy	• Compass Student Information System rollout replacing multiple current platforms - o Go-live date: Wednesday with comprehensive parent communication strategy (52:00) - o Unique login details emailed Wednesday to all parents with current email addresses on file - o 18-month full implementation timeline with staged feature rollouts through end of next year - o Phase 1: Attendance management replacing current SMS and online form systems - o WIGM messaging system discontinued - parents must delete 043741113 number • Enhanced attendance tracking capabilities with automated parent communication - o SMS attendance notifications at 9:15am and 2:15pm with 48-hour response links (01:04:43) - o One-time links replace reply-to-SMS system for absence explanations - o Detailed absence coding required with administrative oversight of vacation requests - o Teachers must complete rolls by 9:00am to meet automated messaging schedule - o AM/PM roll marking enables more precise attendance tracking and communication • Advanced behavior and communication management in subsequent phases - o Phase 2: Direct behavior entry by teachers with automatic parent notifications - o Administrative approval system for all communications before parent delivery - o Comprehensive student profile building integrating behavior, attendance, and academic data - o Phase 3: Events management eliminating paper-based excursion processes - o Phase 4: Integrated finance system with real-time payment tracking and automatic teacher notifications • Platform consolidation strategy balancing functionality and user adoption - o Updated system elimination planned after successful Compass transition - o Sesaw retention decision based on high user engagement and educational value - o Facebook page reduction anticipated as Compass newsfeed provides alternative communication - o Website integration for all major communications and calendar functions
	Small group Tuition			Karen M	• Small Group Tuition Initiative success with measurable student improvement - o 0.2 FTE trained teacher allocation from Enterprise Bargaining Agreement - o Torrairie Lobo delivers 4 periods weekly to 3 secondary girls requiring math support - o Individual planning, assessment, and parent communication integrated into program delivery - o Department meeting Friday to formalize program structure after successful early implementation • Primary intervention program expansion with comprehensive literacy and numeracy support - o Kim Hourigan manages 34 students across all primary year levels in intervention program - o Individual and small group sessions focused primarily on phonics-based literacy instruction - o Significant data improvement demonstrated in beginning-of-term assessments - o Attendance requirement: 80-85% minimum for program participation to ensure effectiveness - o Fluid program entry/exit based on student progress and attendance compliance - o IEP integration with collaborative teacher planning and goal-setting processes - o NDIS speech and OT coordination with shared goals and integrated service delivery
	Government imposed Social Media Bans			Fiona	• Social media ban implementation with limited school impact expected - o Under-16 social media ban unlikely to significantly change school operations - o Most social media platforms already blocked on school network - o YouTube access concerns due to educational content value for senior students - o Qlikview program purchased to provide screened educational content as alternative - o Department guidance on school responsibilities still "very grey" regarding out-of-school incidents
					• Facebook page security review with strategic communication adjustments - o Debate over content sharing levels - promotional vs. detailed daily activities - o Safety concerns about announcing student movements and real-time location information - o Sesaw suggested for class-specific communications rather than public Facebook posts - o AI manipulation concerns anticipated for future incidents involving synthetic content creation - o Balance needed between parent communication expectations and security risks

	Principals Report			Fiona	Attached
	Finance			Fiona	- Budget performance and compliance requirements with strategic reserve building - Total forecast expenditure: \$3.686 million against \$3.937 million income 96% spending requirement plus 10% reserve allowance creates target of \$3.733 million expenditure - Current underspend requires strategic acceleration of approved purchases \$282,000 current reserves with significant planned increases from windfall funding - Windows 11 upgrade program: 20 computers purchased, 30 on backorder for infrastructure modernization - Facility and program investment priorities using additional funding strategically - Breakfast Club infrastructure upgrade including upright freezer purchase for cost efficiency - Kindy/pre-primary facility improvements requiring additional investment beyond previous year's spending - Water system optimization with tank and Mocardy DAm bore utilization reducing ongoing costs
	Good Standing Policy			Fiona	- Good Standing Policy revision with measurable attendance and uniform compliance requirements - Term-end reward system with visible recognition for compliant students 80% attendance requirement for primary students in good standing eligibility 90% uniform compliance required for secondary students given compulsory uniform policy 85% attendance target for final implementation phase providing reasonable flexibility - Policy distribution planned before next board meeting for review and feedback - Visual recognition component designed to highlight achievement and create positive peer pressure
	2026 Schools Resourcing Information			Fiona	2026 enrollment projections show slight decline with strategic implications 200 students predicted for next year, down from current levels (01:26) 39 kindergarten students enrolled representing strong foundation cohort - Large year 12 graduating class contributing to overall number reduction - Vaccination exemption categories allow enrollment of non-vaccinated kindy students under specific circumstances - Historic funding milestone achieved with transformational financial impact - First time exceeding 15 year 11/12 students triggers major funding category change (02:59) - School classification shifts from "combined school" to "secondary school" for funding purposes \$250,000-\$300,000 additional annual funding starting next year despite lower projected enrollment - Funding continues until trend of under-15 students established (likely 3 years of data required) \$31,000 local access category lost but net gain remains substantial - Principal commits to Choice 2: supporting student pathways over maximizing enrollment for funding - Strategic funding allocation challenges due to permanent staffing constraints - Cannot hire permanent teachers due to reverse selection process complications when funding ends - Must exhaust cash reserves before permission granted for staffing reductions - Alternative spending priorities: accelerated air conditioning replacement, furniture upgrades, reserve building - Additional primary teacher position to be reinstated next year due to large kindergarten cohort
8.05pm	Meeting Evaluation			Chair	
8.15pm	Close				Meeting closed 7.45pm

Chairperson
Renae Millstead

Principal
Fiona Yeats