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WONGAN HILLS DISTRICT HIGH SCHOOL

Vision: Pursuing excellence!

Subject	School Board Meeting
Time	6.30pm
Date	30 th March 2026
Location	School Library and TEAMS online
Present	Fiona Yeats, Karen Marshall, Amy Carragher, Sian Whitfield, Adjit Chaurasia , Amanda Young, Nat Read, Steve White, Kim Walsh
Apologies	Dylan Elliott, Sarah Betty, Renee Millstead

Time	Item	Documents/Info	Purpose	Led by	Recommendations
6.30pm	Welcome <i>Includes introductions, apologies and noting of minutes of last meeting. Correspondence in and out, conflicts of interest.</i>				
	Principals Report				● Cancellation of Swimming Carnival Due to Risks ○ The carnival was cancelled because of potential power loss and pool maintenance issues. ○ The local Shire had invested significant effort in preparation, but safety concerns took precedence. ○ Backup dates were complicated by other school events and the likelihood of repeated weather disruptions. ○ The issue will be revisited in the next sports meeting to find viable alternatives. ● Attendance Visibility Enhanced by Compass System ○ Compass now tracks student locations throughout the day, revealing students present but not in classrooms. ○ Patterns of absenteeism correlate with certain subjects and family groups, aiding early intervention. ○ Real-time notifications of behaviour-related referrals help staff monitor students more closely. ○ This granular data supports more proactive management of attendance and behaviour issues. ● School Bus Service Disruption Reporting Emphasized ○ Some bus runs have been cancelled without proper backup arrangements or official reporting. ○ Parents are urged to report any bus service failures to the Public Transport Authority promptly. ○ Contractors are expected to arrange alternative drivers or buses to ensure student transport continuity. ○ The school aims to hold contractors accountable to avoid repeated disruptions impacting families. School Board Membership and Governance The school faces a shortage of parent board nominations, affecting governance continuity and community involvement. ● Parent Board Vacancies and Recruitment Challenges ○ There are currently three parent vacancies on the board with no new nominations received. ○ The school plans to run another call for nominations in the newsletter early next term. ○ Delays in appointing new members are expected due to screening and approval processes. ○ Board members are encouraged to reach out to parents, especially those with multiple children or new to the school. ● Board Composition and Responsibilities Update ○ Four new or continuing staff members are on the board, including Kelly who will take on minute-taking duties. ○ Kelly will participate fully in meetings with speaking and voting rights, not just recording minutes. ○ The current board mix aims to balance fresh perspectives with experienced members to maintain governance stability.
	Acknowledge ment to Country				This will be held over until the next meeting so Naomi can talk to the board regarding Acknowledgement of country at our school.

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	Court Upgrade				● Court Upgrade Contract Negotiation and Budget Adjustment ○ No tenders were received initially, prompting direct negotiation with a contractor. ○ The Department of Education allocated \$110,000 for the project, which proved insufficient. ○ The school agreed to contribute an additional \$30,000 to cover the shortfall. ○ The project will likely proceed with a surface overlay rather than a full base replacement, raising concerns about durability. ● Project Timing and Safety Considerations ○ The earliest court work can begin is during the October school holidays due to contractor availability. ○ Children will still be allowed to play on the courts but not use them for class activities due to previous rash incidents. ○ The upgrade prioritizes maintaining safe play areas despite it not being a long-term fix. ○ The decision was influenced by past health issues and the pressing state of the courts.
	SAER Policy				SAYER policy was shared with the board members. Asked them to look over it and email her any questions they may have.
	Good Standing Policy				Student Behaviour and Good Standing Policy The school implemented a points-based behaviour system through Compass to improve clarity and tracking of student conduct. ● Introduction of Points System for Behaviour and Good Standing ○ Students start each term with zero points and lose good standing upon reaching six behaviour points. ○ Suspensions count as six points, leading to automatic loss of good standing. ○ Buddy referrals, detentions, and out-of-uniform instances add points to track behaviours progressively. ○ The system helps staff identify patterns and reinforce positive choices with clear consequences. ● Behaviour Monitoring and Reinstatement Process ○ Students losing good standing receive daily behaviour monitoring sheets with goals rated each period. ○ Ten consecutive days of positive behaviour are required to regain good standing. ○ The process focuses on building self-regulation, trust, and celebrating improvements. ○ Some students voluntarily use monitoring for extra support even before losing good standing. ● Policy Communication and Stakeholder Feedback ○ The system is clearer and easier to manage than previous methods, especially for repeated minor incidents. ○ Teachers note that younger students understand the concept better when framed as positive behaviour goals rather than points. ○ Parents receive detailed reports of all behaviour incidents, improving transparency and collaboration. ○ Board members discussed the balance between complexity and effectiveness, affirming Compass simplifies tracking. ● Context and Limitations of Good Standing Policy ○ The policy aligns with Department of Education requirements but is adapted for local school culture. ○ Good standing affects eligibility for leadership roles, rewards, inter-school events, excursions, and camps. ○ Exclusions from events can occur even with good standing if safety risks are identified. ○ The policy aims to balance discipline with encouragement for positive behaviour changes.
	Dress Code Policy - Student Hair				Student Health and Uniform Policy Issues The school addressed concerns around hair hygiene rules linked to head lice prevention, focusing on fairness and safety. ● Hair Tying Requirement for Hygiene and Safety ○ The policy requires hair to be tied up for hygiene to reduce head lice spread and for safety in some classes. ○ Students raised concerns about fairness, especially boys with long hair not being required to tie it. ○ Most students comply by either tying hair up or cutting it shorter to avoid the rule. ○ The school maintains the current policy due to health risks and the prevalence of lice at public schools. ● Staff Role Modelling and Policy Enforcement ○ Staff are not required to follow the uniform policy but encouraged to tie hair for practical reasons. ○ Teachers discussed the importance of role modelling hygiene and safety practices. ○ The school does not impose hair rules on staff but supports mindful choices to prevent lice transmission. ○ Handling student challenges to the policy involves clear communication and consistency. ○

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	Finance Report				Current Financial Position and Staff Input on Spending ○ The school currently has a healthy cash position despite the court upgrade expense. ○ Staff were surveyed on how to spend an additional \$50,000, with results pending prioritization. ○ Census data confirmation is still outstanding, though funding has already been received. ○ Leadership plans to carefully consider staff input before allocating further funds
8.05pm	Meeting Evaluation			Chair	
8.15pm	Close				Meeting closed 7.20pm

 Chairperson
 Renae Millstead

 Principal
 Fiona Yeats