WONGAN HILLS DISTRICT HIGH SCHOOL
PARENTS & CITIZENS ASSOCIATION

MINUTES

WHDHS P&C Association

Monday 29th April 2024, School Library

Present: Peter Whitfield, Lorrice Richards, Fiona Yeats, Mel Whyte, Kristie Frearson

Apologies: Georgie Sadler, Aleisha Coad, Karen Box

PREVIOUS MINUTES

Motion: That the Previous Minutes of General Meeting 12/2/2024 are adopted as a true and correct record.
Moved: Fiona Yeats **Seconded:** Kristie Frearson **Motion Carried**

Business Arising

In General Business

CORRESPONDENCE

Incoming
Catering Gigs
Lottery Permit
Awards Evening
Easter Egg Fundraiser

Outgoing
Permit Application

UNIFORM SHOP REPORT – MEL WHYTE

Still waiting on samples
Supplier had a hiccup but didn't communicate it with Mel.
Mel has asked about embroidery vs screening
School bags on back burner for now

FINANCIAL REPORT & FUNDING REQUESTS – GEORGIE SADLER

- The Treasurer's Report was presented and is attached to these minutes.
- There is currently $ 26723.08 in the bank account.

Motion: That the Treasurer's Report is adopted as a true and correct record.
Moved: Georgie Sadler (Presented by Lorrice Richards) **Seconded:** Kristie Frearson **Motion Carried**

PRINCIPAL'S REPORT – FIONA YEATS

I really do need to thank parents and P&C for managing the fundraising for camps. This takes an immense load off teachers, and helps us to have greater chances a teacher will agree to organise each school camp we have. Plus, we are truly grateful the funds are run on P&C books and not ours due to the GST implications if we manage the money.
I am really keen for you to give me topics for P&C presentations, some examples I can think of include:
-what does a mark of 6 out of 10 really mean (to help parents better understand how students are graded)
-the science of reading, the latest and most evidence-based strategies that we wish all parents knew and used too
-student pathways and navigating the minefield of senior secondary schooling and further education
-how we are using Elastik as a school

As a staff we had our first review and reflection session of the new behaviour management policy last Wednesday, with a follow up session Friday. The positives we are seeing are: improved staff consistency due to work done at the start of the year to have all staff well informed, students clearer about the process for the same reason and less parents querying the process (possibly due to the policy being available to parents as well). With increased consistency, more people then view it as fair, even students. Interestingly, the Zones room is also being used less by all categories of students who used it previously. However suspensions have increased, especially in primary and moreso junior primary (even though criteria for suspension has not changed). We are not the only school to have this pattern. More specific behaviour data has been shared with our board, it is in a way that cannot identify students. They only see aggregated data, they do not see 'A yr 6 female was suspended for 3 days for xxxxxx'.
I am really pleased at the improved attendance in Term 1. We have also implemented a number of IEPs in secondary, not just for students with a disability.
It was not an easy decision to remove learning area comments. However, we are really working to review where we can reduce teacher workload to provide our teachers with more time to focus on planning for teaching and learning. This is something a number of other schools have already removed. The general comments we are writing is all that is actually required. Schools have a long history of going above and beyond because of type of people that they are. At a minimum the comment writing from start to finish was taking at least 50 hrs per teacher, also with the advent of AI, it is likely that comments would be written using AI and are hence no longer personalised and teacher driven anyway. Hopefully more parents will take the opportunity to engage with parent-teacher interviews.
I would be curious to know whether, as parents, you are starting to notice more consistency of how we do things in our school. From teacher to teacher but also across terms and year to year. The aim is high quality with low variation. This is being done to make the schooling experience better, more certain and the same for teachers, students and parents. Where practical and where we can, we are responding to parent feedback, sometimes even individual parent feedback about our processes and that in itself leads to changes in our process to improve the experience.
The schooling experience changes significantly from primary to secondary, regardless of what primary school to secondary school a child experiences, government or private. With increased secondary student independence, it is a time where parents also start to feel far less connected to what is happening in their child's classroom. Bear in mind secondary teachers, not just in our school, often teach in the order of 150 students across year groups and different classes. For example Kayla Abbey teaches Kwilena 1 to Yr 10 Health and Phys Ed in all but 1 class. Ie over 160 students, each for 2 subjects (that equates to 320 students across 15 classes). Jason Simpson has 16 different classes, totalling 255 students. Susie Maguire only works 3 days a week but teaches over 150 students in 9 different classes.
I am unsure whether there will be further industrial action, only time will tell and we will keep parents as best informed as possible. The additional confusion with bus runs last Tuesday was because we were the only closed school in the state where the students on each bus only went to our school. Hence each contractor was given the option to run a lunchtime pick up service, every other bus service in the state had to run at the start of the day as usual.

GENERAL BUSINESS

Busy Bees

Lorriane Lobo is doing a wicking bed course and will come back to us when ready

Containers for change

There were tubs but kids weren't doing the right thing
There is an IBC out back, we believe the money for that goes straight to the school

Reports

All secondary teachers agreed to continue with interim reports even though not required. Allows engagement with families
Looking at moving to compass program

WACCSO Conference
Follow up with Karen regarding attendance to conference for Kristie & Mel

Minutes
Updated minutes to Amy to load on website
Send minutes to all members

Catering
Sent class reps message today as a heads up regarding ILN coming up

Domestic Violence Video
Hard video to view
Stemming issues at a young age.

NEXT MEETING DATES

The next meeting will be 29th July 2024 in the School Library, 7pm

The meeting closed at 7.57 pm

Topic: How we are beginning to use Elastik for monitoring assessments