

# IN OUR CLASSROOM

## TERM 4

### ROOM K / PP

#### Phonics-

Pp Phonics: We will be learning ph and wh sounds and revising all other sounds learnt this year.

See below.

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

Set 5: h, b, f, ff, l, ll, ss

Set 6: j, v, w, x

Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng  
Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

PP will be beginning guided reading twice a week, focusing on basic reading comprehension, sounding out, sight words and fluency.

Kindy Phonics Review last terms sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r,

Learn new sounds: h, b, f, l, j, v, w, x, y, z

Students will be encouraged to orally identify beginning, middle and end sounds in words. For example "what's the first sound in sat?" As they progress, children will be encouraged to use their knowledge of letter sounds to blend and sound out words. For example, they will learn to blend the sounds s-a-t to make the word sat. They will also start learning to segment words. For example, they might be asked to find the letter sounds that make the word tap from a small selection of magnetic letters.

Formation of letters correctly will also be a big focus for kindy in Term 4. I will send out a copy of a handwriting formation sheet with rhymes.

#### Science-

We will be focusing on Earth and Space science.

Students will be investigating the weather in our vast country and how it changes from place to place.

#### HASS-

For Geography we will be looking at places in Australia and the world and why they are important to people, including Indigenous Australian places of significance.

Our theme Australia has links across Literacy, HASS and Science.

Examples of this are;

- We have a listening post with QR codes linked to Australian texts being read on play school Storytime. Also some matching puppets for reading buddies.
- Australian animal puppets in our puppet theatre.
- Tinkering table with screws and screw drivers.
- Natural items on our math tables.
- Writing table has different Australian items on.
- Drawing table, with mirror and leaves nuts, flowers etc
- Aboriginal symbol and sand table (coming next week)
- Weaving table
- Playdough letter writing table
- Sensory bin with rice and letter sounds with chop sticks to pick them up.

#### Maths-

The students will be consolidating most of the past years work in Term 4. The children will continue to count to and beyond 20, make connections between the written word, numerals, and quantities. They will engage in play activities as they discover more about capacity, and recap mass and length. The K will continue working with 2D shapes and the PP will discover the properties of 3D shapes. We will be answering simple questions to collect information and make simple predictions.

#### Writing-

Our text for Talk for Writing is Possum Magic and we are focusing on narrative and Procedure. Recount writing will continue each Monday for PP with a different theme each week.

#### Health-

We are continuing with Protective Behaviours for PP in Term 4 with a focus on encouraging the learning and development of skills for students to feel safe and keep themselves safe by verbalising their feelings to trusted networks. Through health lessons we want to enhance the children's health, safety and well being. Kindy and PP will also continue focus on social and emotional well being, and the children will learn this through games, zones and role playing.

#### STEAM-

Pre Primary students are participating in the STEAM initiative run by Miss Q on a Friday afternoon. The term is broken up into 3 week themes where students work collaboratively across the Early Childhood years on inquiry learning activities. The themes for this term are Earth Science Discovery, Techno Challenges and Christmas Caper.