

## **School Council Meeting Monday 4<sup>th</sup> December 2023**

Meeting opened - 6:32pm

Present – Fiona Yeats, Renae Millstead, Stephen Whyte, Sacha Lupton, Nat Read, Sian Whitfield, Aleisha Coad, Meagan Pontifex, Leanne Bradford, Danelle Hasson, Kim Walsh, David Sinclair

Apologies – Dillan Elliott, Sara Betty, Ajit Chaurasia

Minutes from previous meeting tabled.

Strategic Plan – We are holding off for the school review to finalise it and will have some form of it early next year. Hoping for a plan that is still easy to read and understand in two years. The school is focusing on making it better for the Board and staff to understand. Renae asked how we can measure it, Fiona responded that setting goals for individual students, NAPLAN results and PAT testing for teachers are part of it but there is a lot more. Fiona explained NAPLAN and PAT testing for new Board members. Elastik Assessment analysis for everyone as this a new tool. Expected standards also discussed. Progress targets are always more meaningful. Business Plan encouraged for everyone to take home it was highlighted the benefits of understanding. Accountability and how that is managed was explained. Observation of teaching staff by leadership and other school based leaders is also used to measure how we are progressing – are we seeing in classrooms what we should be seeing.

Sun Protection – Tabled, PE times discussed. Fiona discussed changes and had worked to simplify the policy. Date for review 2026.

Behaviour Policy – Not where we wanted to be at this stage but need to go slowly to get it right. Timeline has been effected by unforeseen circumstances. There are three sections key areas we need to ensure are covered:

3. Staff feedback.
2. Behaviour Management in classrooms (how do teachers manage day to day low level behaviour)
1. Behaviour Support Policy and Procedures, compliance with Dept of Ed policy

Workload for teachers was discussed and explained that the staff are under pressure at the moment, especially given the number of planned curriculum improvement changes for the start of 2024.

New Reporting method seems to have gone well with teachers.

Wongan Way – matrix will be removed. Staff met last Wednesday and have decided on a Set of Rules rather than a matrix. Focus is on what teachers are doing in the classroom, this is where most of the low level and positive behaviour support occurs. House points will be stopped and Wongan Way points will be introduced. Three-tiered level of support discussed Tier 1: for approx. 80% of students, Tier 2: next 15% of students, Tier 3 approx 5% of students with very individualised plans and supports. Setting clear expectations and focusing on consistency are key to the policy and providing an individual student the support they require as needed.

SENBE/D – Discussed and explained. SSEND: School of Special Education Need Behaviour/Disability: external support we access for Tier 3 students mainly.

Chaplaincy – Some students need someone to talk to. Do they need parent consent first was asked, no consent needed. Circle of courage is being adopted as it is deemed to be more successful based on evidence to improve behaviour (growth, belonging, mastery, independence, and generosity)

Looking at the draft policy: parents also wanted a set of responsibilities in the policy (which aligns with our thinking)

3P, 3P, 3F – restorative approach: is a 9 minute process to conduct one version of a restorative practice meeting with students.

Cultural Responsiveness and Individual Behaviour Support and Risk management Plans – Discussed and reviewed.

- Table of contents - explained as the policy was gone through.
- Behaviour Management in the Classroom – Reviewed and discussed.
- Staff Feedback Questions and Concerns – Reviewed
- Behaviour Management Plan - Fiona encouraged members to read.

By completion, the policy should and most likely will be ten pages longer than the current one.

ICAS Medals – Discussion held and was decided no medals unless ICAS pays, certificates only to be acknowledged at assembly.

Voluntary Contributions and Charges – Secondary students eligible for secondary voluntary contributions can now be used for school camps instead of being paid direct to the school to pay voluntary contributions. Part payment to begin at the start of school 2024 for camps for parents who would like to do this.. Post Office taking stationary requirements orders. Approved by School Council.

School Development Days – Tabled for approval. Six SDD's are given three are negotiable and three are not negotiable. Approved by the School Council

- First two school days of the year – Not negotiable
- 18<sup>th</sup> March
- 26<sup>th</sup> April
- 31<sup>st</sup> May – School Board to be invited - Framework for Poverty
- Last Friday of the school year, and will be traded off by staff

Principals Report – Read by Fiona Attached

Finance Report – Discussed, Attached

Meeting Closed - 8:46pm