

WONGAN HILLS DHS

ANNUAL REPORT

2022



Message from the School Council Chair

2022 was the year of change and getting back to some normalcy. It was a very successful year for our school community. Children are striving to be their best in all areas of the curriculum and through the support of staff and families, many are excelling. Data shows that the school's focus on reading and writing has resulted in a general improvement across all years. Our attendance data continues to grow positively with more of our students attending 90% or more of the schooling year post COVID. Community partnerships are growing, these partnerships provide strong support and opportunities for the students and staff.

As with all aspects of education, communication is a must. From information we can develop feedback and from feedback we can grow and improve. Within the classroom, the teacher/student relationship follows this feedback model. Both student and teacher value each other's contribution. And with parents and careers being brought back into the classroom, this dialogue can only continue to grow.

When the school works with its community, feedback is essential for growth and development. As with all things in life change is continuous and without constructive feedback, it can be challenging to keep up with the desires and needs of our community. We are very fortunate to have such approachable staff, School Council and P&C. Thank you for helping us to grow and improve through your feedback.

School Council Chair - Sandra Hartley

PRIORITIES

Supporting Positive Well Being and Health at Our School



High Quality Student Learning with an Emphasis on Literacy



Strong Sustainable Community Partnerships and Relationships

2020-2022

Business Plan Targets

- 🎯 All students from K - Year 10 to develop a "toolkit" for self-regulation strategies using the 'Zones of Regulation'.
- 🎯 0% Unexplained Absenteeism
- 🎯 See a reduction in negative behaviours by 7%
- 🎯 Students' achievement in NAPLAN Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy is at or above the expected range relative to ICSEA.
- 🎯 The mean progress of our year 3, 5, 7 and 9 stable cohort in all NAPLAN domains is above that of WA Public Schools
- 🎯 A to E grade allocations for English, Maths, Science and Humanities will be at or above the expected range relative to ICSEA.
- 🎯 The National School Opinion Survey results are positive for Students, Parents and Staff (mean scores of at least 4 out of 5 for each survey type)



2022 IMPACT



Attendance

- 50.7% of our primary students came to school regularly (state: 51.0%)
- 47.7% of our secondary students came to school regularly (state: 40.0%)
- Parents provided a reason for 83% of student absences.



Behaviour

- The number of suspensions decreased from 2021 to 2022 by 6%



NAPLAN

- No students were below benchmark in Year 7 and 9 Numeracy
- No students were below benchmark in Year 3 Writing
- Our average matched or exceeded the average of like schools in Year 5 and 9 Numeracy; Year 3, 5 and 9 Reading; Year 5 and 9 Writing; Year 5 and 9 Grammar and Punctuation
- More than or equal to 20% of our students achieved in the top 20% in Australia in Year 3 Reading, Year 5 Numeracy and Reading, Year 7 Numeracy, Year 9 Numeracy, Reading, Grammar & Punctuation.

2022 IMPACT



National School Opinion Survey

- Parent average scores improved in all 20 questions when compared to 2021
- Student average scores improved in 2 of the 20 questions when compared to 2021
- Staff average scores improved in 7 of the 20 questions when compared to 2021



Milestones

✓ Zones of Regulation embedded in classroom practice.



✓ Mr Nind was farewelled as he left for retirement.



✓ Excursions returned post the height of COVID.



✓ Additional questions were added into the National School opinion Survey to gather data across a wider range of areas.

✓ Mrs Yeats was welcomed in Term 4 as our new Principal.



Achievements



Both our Year 12s who aspired to gain university entrance achieved this goal.



One of our Year 12s received a SSTUWA scholarship for students heading into further education as an educator.



A student won the Year 3 ICAS Mathematics medal for top achieving student in WA.



Tab Dedman achieved her Graduate Certificate in Education for Teaching Indonesian.



We survived the chaos that was COVID.



One of our students nominated for Emergency Services Cadet of the Year.



We welcomed parents back into classrooms post COVID.



Achievements



Our Aussie of the Month Program continues to be very successful.



Two Year 10 students were selected for Rotary Youth Program of Enrichment Camps in Perth.



Ms Sarah Peters won Young Citizen of the Year.



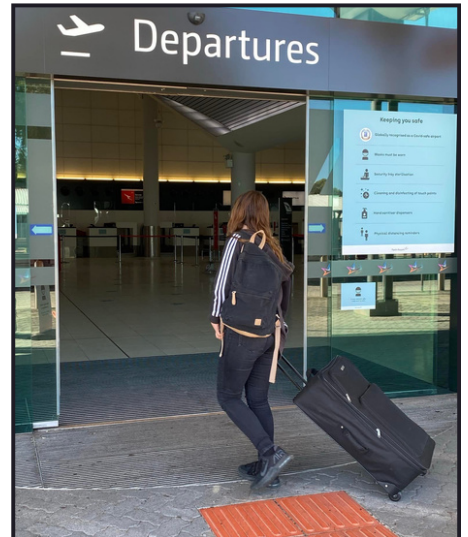
One of our secondary students won a Harding Miller Scholarship and went to Adelaide to receive it.



Two students received High Distinctions (top 1% in WA) for ICAS English.



Jason Simpson nominated for Emergency Services Cadets Instructor of the Year



Special Events

MARCH

Harmony Day
Interhouse Swimming Carnival

APRIL

Interschool Swimming Carnival

MAY

Winter Carnival
Interhouse Cross Country
NAPLAN

JUNE

Cadets Bivouac Camp
RAC Project Road Smart Year 9-12

AUGUST

Bookfair and Bookfair Parade
Meckering Cross Country
Interhouse Athletics Carnival
Year 6 Camp

SEPTEMBER

Mr Nind's Last Day
Are U Ok? Day
Interschool Athletics Carnival
Country Week

OCTOBER

Bike it to School Breakfast
Indonesian Tasting Day

NOVEMBER

Student art exhibition at the Ballidu Lodge Art Gallery
Student Council Camp
Year 5/6 Maths Day
High School Formal

DECEMBER







Aussie of the Month Luncheon
Kindy and Year 6 end of Year Celebration
Student Council volunteered at the Senior Citizens
Christmas Luncheon
Cadets camp to Dwellingup
Presentation Assembly

Partnerships

- Student work showcased at the Reynoldson Reserve Festival
- R U OK Day and the Bike It Breakfast, celebrated with the CRC, to promote positive mental health and road safety messages to students.
- 2 students sponsored by Rotary to attend Rotary Youth Program of Enrichment Camps to support student leadership development.
- Our Presentation Assembly Scholarships, to support secondary students, funded by Shire of Wongan-Ballidu, CTRL ALT LYLE, Wongan Hills Rotary Club, Wongan Hills Apex Club, CWA and Kanyanya benefit the students greatly.
- Early Start Australia providing therapy sessions on site for eligible NDIS students to support students learning.
- Youthcare Treasure Hunters values program available one lunch time a week for primary students.
- Wongan Hills Therapy group provide a Music and Movement program for K-PP students to help address concerns with AEDC data.
- Our school has partnered with other Wheatbelt and state agencies to deliver an Early Childhood Conference and Expo for parents and educators in Wongan Hills in July 2023
- The Coad family have generously provided annual financial support for the development of our vegetable garden.



Support for Students

-  The library is open 4 lunchtimes a week and allows for additional ICT access for students.
-  We have a number of student leaders who act as library monitors to provide library activities during lunchtime for students.
-  Disability Resourcing was used to support students in a combination of ways including provision of education assistant time to classes, purchase of resources, upskilling staff and case conferences.
-  Our school funds over 2 additional education assistants to support students in classrooms with their learning.
-  Provision of an evidence-based Zones room to support students with self-regulation has benefited a number of students in our school.
-  Our leadership team works closely with external providers who support students in our school with learning difficulties, disabilities and mental health needs to ensure the best support for those eligible students.



Challenges

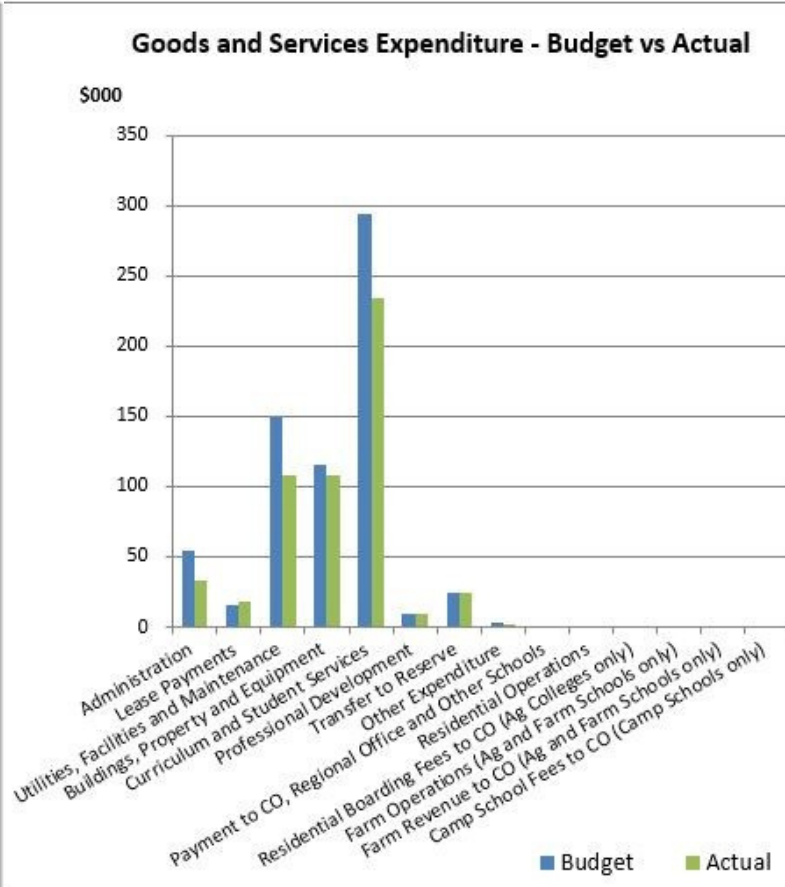
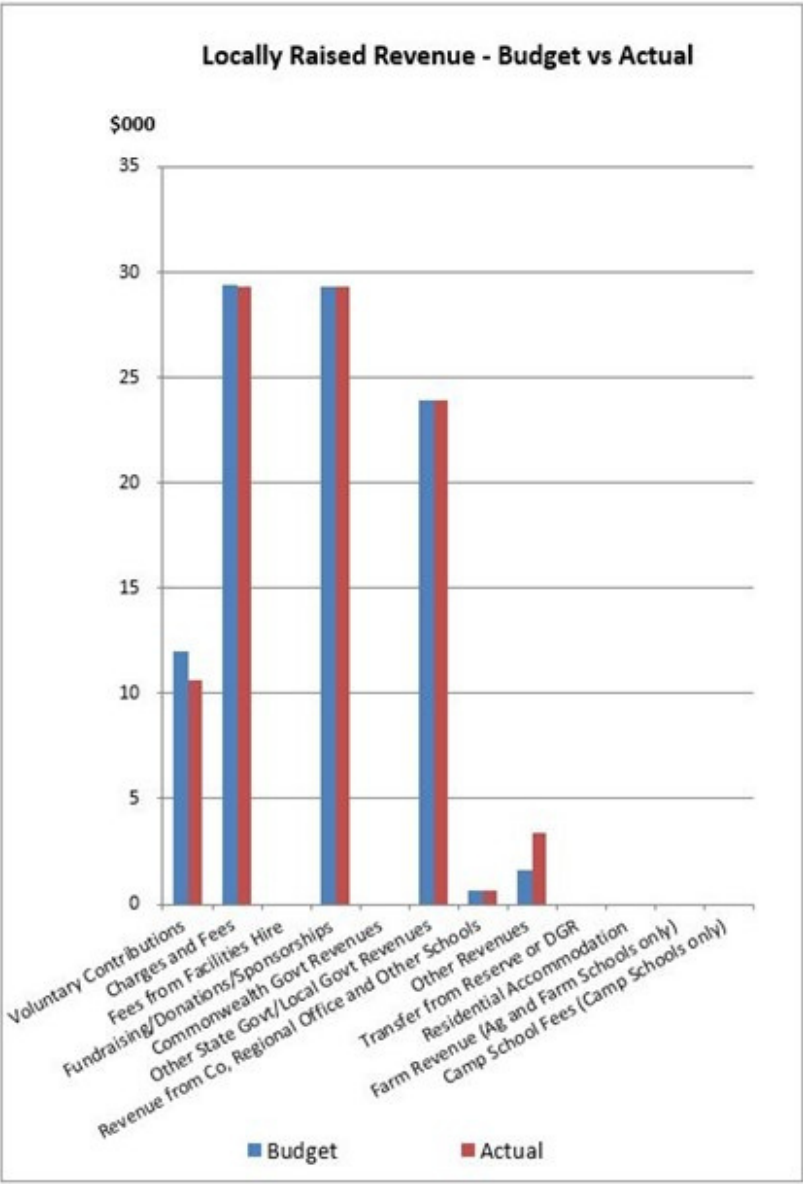
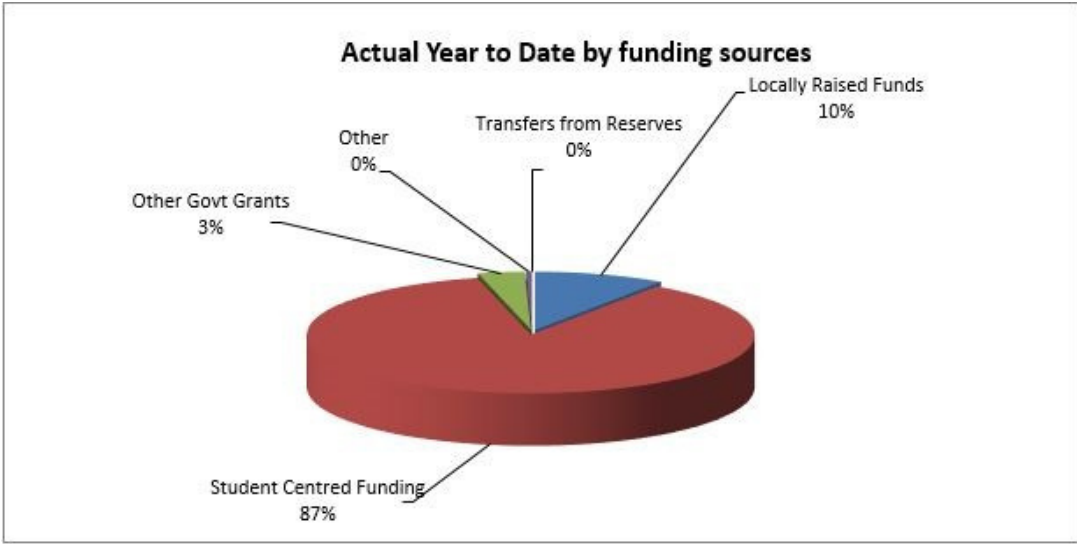
Our Australian Early Year Developmental Census data confirms that an increasing number of students in our community are commencing school demonstrating vulnerability in one or more domains.

Limited access for families to paediatricians, allied and mental health professionals has meant we have students who have not been able to access the necessary, appropriate, external and targeted support as needed. This has been detrimental to their development and learning.

High rates of absenteeism, coupled with no reason being given for too many absences, means that we have a number of students who will struggle to show moderate or better progress as they have too many gaps in their learning.



Financials



As a result of COVID, expenditure in 2022 was not as great as was planned and resulted in larger than expected carry over which has been included in our 2023 financial planning.

You will note that we are seeing reduced numbers of families paying their voluntary contributions, which reduces funds available to support student resources and learning programs in the school.